# 课程代码 中文名称XXXX

# 【英文名称 ……】

## Ⅰ、基本信息Basic information

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 课程代码和名称  Course code and name |  | | | |
| 课程学分  Course credits | 2 | 课程学时或实践周  Course hours or practical weeks | ①总学时  （其中，理论与实践学时）  Total hours  Among them: theoretical hours and practical hours | 32学时(Hours) |
| 其中(Among them)：  理论(Theoretical hours)：24  实践(Practical hours)：8 |
| ②总实践周  Total practical weeks | — |
| 课程性质  Course nature | 长学段—通识课模块—必修—理论—考试课  Long semester-general knowledge-module-compulsory-theoretical  -examination course | | | |
| 教学方式  Teaching manners | 课堂讲授、案例教学  Classroom lecturing, case teaching | | | |
| 学院  Responsible school |  | | | |
| 先修课程  Prerequisite course(s) |  | | | |
| 并修课程  Synchronized course(s) |  | | | |
| 后续课程  Subsequent course(s) |  | | | |

## Ⅱ、课程介绍和教学目标Course introduction and objectives

《XXXX》课程是……，……。本课程的主要任务是……，使学生……。本课程通过融入……，使学生深刻理解……，坚定经世济国的使命和担当。【必须含课程的德育描述】

通过本课程学习，使学生掌握以下知识、能力和素质：

课程目标CO1：思想政治素质目标………………………………………………。

课程目标CO2：诚信品质…………………………………………………………。

课程目标CO3：……………………………………………………………………；

……………………………………………………………………………………………。

课程目标CO4：……………………………………………………………………；

……………………………………………………………………………………………。

课程目标CO5：……………………………………………………………………。

……………………………………………………………………………………………。

XXXX course is …, …. The main task of this course is to enable students to. By integrating …, this course enables students to have a deep understanding of …, and strengthen their mission and responsibility to help the country.

Through this course, students can master the following knowledge, abilities and qualities:

Course objective CO1: Ideological and political quality goal .......................................

Course objective CO2: Integrity quality .......................................................................

Course objective CO3: .............................................; ..................................................

Course objective CO4: ...................................................................................................

Course objective CO5: ...................................................................................................

…………………………………………………………………………………………….

## Ⅲ、课程的价值引领Course leading value

本课程结合专业特点，通过……，从专业、行业、国家等维度，强化学生的使命担当，培养学生……，………………………………………………………………；……………………………………………………。

This course to cultivate professional talents, strengthens students' mission from the dimensions of specialty, industry and country, and trains students…………………………………………………………………………………….

## Ⅳ、课程对毕业要求的支撑 Course supporting to graduation requirements

本课程对毕业要求的支撑：

毕业要求【思想政治素质】：……………………………………………………。

毕业要求【诚信品质】：……………………………………………………。

毕业要求【身心健康】：……………………………………………………，

……………………………………………………………………………………………。

毕业要求【通识知识/学科专业基础知识】：………………………………

………………………………………，……………………………………………………。

毕业要求【数据和信息素养】：…………………………………………………。

毕业要求【创新意识】：………………………………………………………。

……………………………………………………………………………………………。

毕业要求【实践能力】：………………………………………………………。

……………………………………………………………………………………………。

毕业要求【国际视野】：………………………………………………………。

Supports of the course to graduation requirements:

Graduation requirements [Ideological and political quality]: ...................................

…………………………………………………………………………………………….

Graduation requirements [Integrity]: ....................................................................

…………………………………………………………………………………………….

Graduation requirements[Physical and mental health]: .....................................

…………………………………………………………………………………………….

Graduation requirements [General knowledge/Basic knowledge of disciplines and specialties]: .........................................................................................................................

Graduation requirements [Data and information literacy]: ......................................

…………………………………………………………………………………………….

Graduation requirements [Creativity and innovation]: ......................................

…………………………………………………………………………………………….

Graduation requirements [Practical ability]: ......................................

…………………………………………………………………………………………….

Graduation requirements [International vision]: ......................................

…………………………………………………………………………………………….

#### 表 1：课程目标和毕业要求的对应关系和支撑矩阵

**Corresponding relationship and supporting matrix between course objectives and graduation requirements**

| **毕业要求（SR）**  **Graduation Requirements** | **课程目标Course objectives** | | | | |
| --- | --- | --- | --- | --- | --- |
| **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| 【思想政治素质】  [Ideological and political quality] |  |  |  |  |  |
| 【诚信品质】  [Integrity] |  |  |  |  |  |
| …… |  |  |  |  |  |
| …… |  |  |  |  |  |
| …… |  |  |  |  |  |
|  |  |  |  |  |  |

## Ⅴ、课程教学内容与教学安排Course contents and schedule

### （Ⅰ）课程教学内容Course contents

#### 表 2：本课程教学内容（实践项目）和学习成效

**Course contents (Practical project) and students’ learning outcome**

| **教学主题**  **Topics** | **教学内容（实践项目）和学习成效**  **Contents (Practical project) and students’ learning outcome** | **教学方法**  **Teaching methods** |
| --- | --- | --- |
|
| **第一章**  **Topic1**  XXXXXX | **教学内容：**  1. …………。  2. …………。  3. …………。  4. …………。  **课程思政：**  **……**  **本章重点：**  （1）……；（2）……；（3）……。  **本章难点：**  ………………………………………。  **学生学习成果：**（1）掌握……。（2）学会运用……。  **Contents：**  1. …………。  2. …………。  3. …………。  4. …………。  **Course leading value :**  **……**  **Emphasis in this topic:**  (1)……; (2)……; (3)…….  **Difficulties in this topic:**  (1)……; (2)……; (3)…….  **Students’ learning outcomes:**  (1)……; (2)……; (3)……. | 讲授  分组讨论  案例教学  Lecturing  Panel discussion  Case teaching |
|  | **……** |  |
|  | **……** |  |
|  | **……** |  |
| **第九章**  **Topic 9**  XXXXXX | **教学内容**  1. …………。  2. …………。  3. …………。  4. …………。  **课程思政：**  **……**  **本章重点：**  （1）……；（2）……；（3）……。  **本章难点：**  ………………………………………。  **学生学习成果：**（1）掌握……。（2）学会运用……。  **Contents：**  1. …………。  2. …………。  3. …………。  4. …………。  **Course leading value :**  **……**  **Emphasis in this topic:**  (1)……; (2)……; (3)…….  **Difficulties in this topic:**  (1)……; (2)……; (3)…….  **Students’ learning outcomes:**  (1)……; (2)……; (3)……. | 讲授  分组讨论  案例教学  Lecturing  Panel discussion  Case teaching |
|  | **……** |  |
|  | **……** |  |
|  | **……** |  |
|  | **……** |  |

### （Ⅱ）课程教学安排Course schedule

#### 表 3：本课程教学安排 Course schedule

| **教学主题**  **Topics** | **课堂学时或实践周分布**  **Teaching hours/**  **practical weeks** | | | **自主**  **学习**  **Autonomous**  **learning hours** | **对应课程**  **教学目标**  **Course objective** |
| --- | --- | --- | --- | --- | --- |
| **小计**  **Sub-total** | **其中：**  **Among them** | |
| **理论**  **Theory** | **实践**  **Practice** |
| 第一章 财务会计理论  Chapter 1 Financial accounting theory | 2 | 2 |  |  | CO1、CO2、  CO5 |
| ……  Chapter 2 | 2 | 2 |  |  | CO2、CO3、  CO5 |
| …… | 4 | 2 | 2 |  | CO1、CO2、  CO3、CO4 |
| …… |  |  |  |  |  |
| 第X章 …… |  |  |  |  |  |
| …… |  |  |  |  |  |
| …… |  |  |  |  |  |
| …… |  |  |  |  |  |
|  |  |  |  |  |  |
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|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 合计  Total | 32 | 24 | 8 |  |  |
| 注：①在专业人才培养大纲中，学习方式为自主学习的课程，在“自主学习学时”栏填写学生根据教学主题需完成的学时；经学校批准进行线上线下混合式教学的课程，可设置自主学习学时。②理论学时或实践学时含考试周统一组织的考试或教师自行组织的期末考核，一般为一个教学周与学分数相当的学时。  Note: ①In Education Guiding Schedule, the learning method of the course is “autonomous learning”, and the hours that students need to complete according to the teacher’s arrangement are filled in the column of “autonomous learning hours”; autonomous learning hours can be set for the courses approved officially for online and offline mixed teaching course. ②The theoretical hours or practical hours include final examination arranged officially or final evaluation conducted by teacher, which are generally equivalent to the course hours in one teaching week. | | | | | |

## Ⅵ、学验并重的教学设计Teaching design of integrity and practical wisdom

### （Ⅰ）启发式教学法Heuristic teaching method

本课程采用……。

……。

……。

……。

The xx methods shall be used……。

...........................................................

...........................................................

...........................................................

### （Ⅱ）案例教学法/项目训练法Case teaching/project training

本课程教学过程中选用以下案例：

案例1：………………………………………………………………。

案例2：………………………………………………………………。

案例3：………………………………………………………………。

案例4：………………………………………………………………。

案例5：………………………………………………………………。

………………………………………………………………。

The following cases are used in the course:

Case 1: ……………………………………………………………….

Case 2:……………………………………………………………….

Case 3: ……………………………………………………………….

Case 4:……………………………………………………………….

Case 5: ……………………………………………………………….

…………………………………………………………….

…………………………………………………………….

## Ⅶ、课程考核方式与评分标准Assessment manners and grading standards

### （Ⅰ）课程考核方式Assessment manners

### 1.课程成绩构成Course assessment composition

本课程对学生的学习成果进行形成性评价和结果性评价相结合，总成绩反映学生对课程掌握的总体情况。其中：平时成绩占 %，期末成绩占 %。平时成绩构成见下表。

This course combines formative evaluation and outcome evaluation, and the total scores reflects the students’ overall learning achievements. Among them, the usual score accounts for %, and the final grade accounts for %. See the following table for the composition of usual score.

#### 表 5：课程考核项目及课程目标达成设计

**Course assessment and learning objective achievement design**

| 类别  Classification | 考核项目  Evaluation items | 平时成绩组成及结构  Composition and structure of usual score | | | | | 平时成绩分布小计  Subtotal of usual score | | 平时成绩占总成绩比重  Proportion of usual score to total score | 期末成绩分布小计  Subtotal of final score | | 期末成绩占总成绩比重  Proportion of final score to total score | 总评成绩分布合计  Total score |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 课堂表现  Course performance | 课外作业Homework | 阶段测验Periodic tests | 期中测验Midterm test | 案例分析/项目训练  Case study/ project training |
| 考核安排Examination arrangement | 项目选择  Project selection | √ | √ | √ | √ | √ | — | — | | — | — | | — |
| 考核次数  Evaluation  frequency | 15 | 5 | 4 | 1 | 1 | — | — | | — | — | | — |
| 考核分值占比  Proportion of assessment scores | 30% | 20% | 20% | 20% | 10% | 100% | 50% | | 100% | 50% | | 100% |
| 课程目标  Course objectives | CO1 | √ | √ | √ | √ | √ | — | — | | — | — | | — |
| CO2 | √ | √ | √ | √ | √ | — | — | | — | — | | — |
| CO3 | 20% | 10% | 15% | 20% |  | 65% | 50% | | 70% | 50% | | 67.5% |
| CO4 |  | 10% | 5% |  | 5% | 20% | 50% | | 20% | 50% | | 20.0% |
| CO5 |  |  |  |  | 5% | 5% | 50% | | 10% | 50% | | 7.5% |
| 考核方式小计  Subtotal of assessment | | 30% | 20% | 20% | 20% | 10% | 100% | 50% | | 100% | 50% | | 100% |
| 注：①平时成绩考核依托网络教学平台完成。②思想政治素质教育和诚信教育，融合在课程教学的全过程，根据课程实际进行课程考核。  Note: ①The process assessment is completed by the network teaching platform.②For Ideological and political quality education and honesty education are integrated in the whole process of the course, the process assessment shall be conducted by the course nature. | | | | | | | | | | | | | |

**本课程平时成绩的过程管理在网络教学平台完成，平时成绩考核评定依据与标准如下：**

（1）课堂表现30%。其中，考勤……；课堂互动为……。

（2）课外作业占20%。完成……。

（3）章节测验占20%。取章节测验的平均分。

（4）期中测验占20%。取期中考试的得分。

（5）案例分析占10%。根据课程内容完成一项案例分析。

The process assessment of this course is completed on the network teaching platform, and the basis and standard of the assessment are as follows:

(1)..........................................................................................

(2)..........................................................................................

(3)..........................................................................................

(4)..........................................................................................

(5)..........................................................................................

### （Ⅱ）主要考核方式的评分标准Scoring standard of main assessment methods

### 1.课外作业的评分标准Grading standard of homework

课后作业包括课程平台完成线上作业、线下提交纸质版作业。老师在批阅后，在线上发布正确答案或进行讲解，将线下将作业发回给学生以便学生复习、订正。每次作业满分均为100分，60分及以上为及格。

Homework includes completing online assignments on the course platform and submitting paper-based assignments offline. After reviewing, the teacher will post the correct answers online or explain, and send the homework back to the students offline so that they can review and revise. The full score of each operation is 100 score, and 60 score or more are passed.

#### 表 6：课外作业评分标准Scoring standard of homework

| 评分区间  Scoring interval | 作业评分标准  Grading standard of homework |
| --- | --- |
| 90-100分  (90-100 score) | 回答问题正确；需阐述的题目，提出有价值的观点；线下作业字迹工整。  The correct answers and valuable opinions are given, which are written much neatly in the homework. |
| 80-89分  (80-89 score) | 回答问题较为正确；需阐述的题目，提出较有价值的观点；线下作业字迹较为工整。  The moderately correct answers and slightly valuable opinions are given, which are written neatly in the homework. |
| 70-79分  (70-79 score) | 回答问题基本正确；需阐述的题目，提出个别有价值的观点；线下作业字迹较为工整。  The basically correct answers and specific valuable opinions are given, which are written neatly in the homework. |
| 60-69分  (60-69 score) | 回答问题正确率低；需阐述的题目，提出极个别有价值的观点；线下作业字迹潦草。  The lowly correct answers and very few valuable opinions are given, which are written scribbly in the homework. |
| 1-59分  (1-59 score) | 回答问题不够正确；需阐述的题目，未提出有价值的观点；线下作业字迹潦草。  The answers are not correct enough, and barely valuable opinions are almost given, which are written scribbly in the homework. |
| 0分  (0 score) | 不交作业，或抄袭作业。  Do not hand in homework, or copy homework. |

### 2.项目训练评分标准Scoring standard of projects training

本课程通过实验实训项目训练加强学生的知识点的理解和应用。学生或学生团队应按照课程要求进行操作软件，熟练运用工具、模型等进行实验或实训，并在规定时间内提交实验或实训报告。实验实训项目训练作业的满分均为100分，60分及以上为及格。

This course strengthens students’ understanding and application of knowledge score through experiments and projects training. Students or student teams should operate software according to the curriculum requirements, skillfully use tools and models to conduct experiments or project training, and submit experiments or projects training reports within the specified time. The full marks of experiments or projects training are all 100 score, and 60 score or above are passed.

#### 表 7：项目训练评分标准Scoring standard of projects training

| 评分区间  Scoring interval | 项目训练评分标准  Scoring standard of projects training |
| --- | --- |
| 90-100分  (90-100 score) | 各项软件功能全部完成，业务执行结果正确，基础数据管理全面，实验报告内容详实，有自己的观点。  All the software functions are completed, the business execution results are correct, the basic data management is comprehensive, and the experimental report is detailed and accurate with useful opinions. |
| 80-89分  (80-89 score) | 各项软件功能大部分完成，业务执行结果大部分正确，基础数据管理全面，实验报告内容较为详实，有自己的观点。  Most of the software functions are completed, most of the business execution results are correct, the basic data management is comprehensive, and the content of the experimental report is more detailed and accurate. |
| 70-79分  (70-79 score) | 各项软件功能部分完成，业务执行结果部分正确，基础数据管理全面，实验报告内容基本详实，有自己的观点。  The software functions are partially completed, the business execution results are partially correct, the basic data management is comprehensive, and the content of the experimental report is basically detailed. |
| 60-69分  (60-69 score) | 各项软件功能基本部分完成，业务执行结果小部分正确，基础数据管理全面，实验报告内容不够详实，自己的观点较少。  The basic part of the software functions are completed, a small part of the business execution results are correct, the basic data management is comprehensive, the content of the experimental report is not detailed enough, and my own views are less. |
| 1-59分  (1-59 score) | 各项软件功能小部分完成，业务执行结果小部分正确，基础数据管理不够全面，实验报告内容不够详实，自己的观点较少。  A small part of the software functions are completed, a small part of the business execution results are correct, the basic data management is not comprehensive enough, the content of the experimental report is not detailed enough, and their own views are less. |
| 0分  (0 score) | 不交完成实验，或抄袭完成实验。  Do not hand in the experiment, or copy the experiment. |

### 3.案例评分标准Scoring standard of case study

本课程通过案例分析加强学生发现问题和解决实际问题的能力。学生或学生团队应按照课程要求进行案例调查、资料整理和分析，形成结论，并在规定时间内提交案例报告。案例作业的满分均为100分，60分及以上为及格。

This course strengthens students’ ability to find problems and solve practical problems through case analysis. Students or student teams should conduct case investigation, data collation and analysis according to the curriculum requirements, form conclusions, and submit case reports within the specified time. The full score of case assignments is 100 score, and 60 score or more are passed.

#### 表 8：案例评分标准Scoring standard of case study

| 评分区间  Scoring interval | 案例评分标准  Scoring standard of case study |
| --- | --- |
| 90-100分  (90-100 score) | 案例选题有实际价值；能综合运用研究方法，进行深入分析；能运用所学知识解决实际问题；观点正确，有创新；结论或对策建议明确，有很强的参考价值；撰写格式规范。  Case topic has practical value; student(s) can comprehensively use research methods for in-depth analysis; can use the knowledge to solve practical problems; give correct point of view, innovative; clear conclusions or suggestions; has a strong reference value and totally correct writing format specification. |
| 80-89分  (80-89 score) | 案例选题有一定实际价值；能运用一定的研究方法，进行较深入分析；能运用所学知识解决部分实际问题；观点较正确，较有创新；结论或对策建议明确，有一定的参考价值；撰写格式规范。  Case topic has moderately practical value; student(s) can use several research methods for in-depth analysis; can use the knowledge to solve some practical problems; give properly correct point of view, innovative; clear conclusions or suggestions; has reference value and properly correct writing format specification. |
| 70-79分  (70-79 score) | 案例选题有一定实际价值；能运用研究方法，进行分析；能运用所学知识解决部分实际问题；观点较正确，较有创新；结论或对策建议较明确，有一定的参考价值；撰写格式比较规范。  Case topic has moderately practical value; student(s) can use a few research methods for analysis; can use the knowledge to solve a few practical problems; give properly correct point of view, innovative; clear conclusions or suggestions; has reference value and properly correct writing format specification. |
| 60-69分  (60-69 score) | 案例选题有一定实际价值；能运用研究方法，进行分析；能运用所学知识解决部分实际问题；形成一定的观点和创新性；结论或对策建议较明确，有一定的参考价值；撰写格式基本规范。  Case topic has moderately practical value; student(s) can use a few research methods for analysis; can use the knowledge to solve a few practical problems; give some view, innovative; clear conclusions or suggestions; has reference value and basically correct writing format specification. |
| 1-59分  (1-59 score) | 案例选题有少部分实际价值；能运用研究方法，进行分析；能运用所学知识解决少部分实际问题；形成一定的观点；结论或对策建议少部分参考价值；撰写格式不够规范。  Case topic has small part of practical value; student(s) can use a few research methods for analysis; can use the knowledge to solve a few practical problems; give some views, partially clear conclusions or suggestions; has few reference value; the writing format is not standardized enough. |
| 0分  (0 score) | 不交案例，或抄袭完成案例。  Do not hand in the case, or copy the case. |

### 4.期中考试评分标准Grading standard of mid-term exam

（1）课程的教学中期，课程安排一次期中考试。

In the middle of semester, a mid-term exam is arranged for the course.

（2）期中考试满分为100分，依托网络教学平台完成。期中考试评分标准详见“期中试卷、参考答案及评分标准”。

The full score of the mid-term exam is 100 score, which is based on the network teaching platform. See "mid-term papers, reference answers and grading standards" for the grading standards of mid-term exams.

### 5.期末考试评分标准Grading standard of final exam

（1）课程结束后统一进行期末考试。

In the end, the final exam will be conducted.

（2）期末考试满分为100分；根据学校要求组织期末考试。期末考试评分标准详见“期末试卷、参考答案及评分标准”。

The full score of the final exam is 100 score; the final exam is organized according to the requirements of SLU. See "Final Papers, Reference Answers and Scoring Standards" for the grading standards of final exams.

## Ⅷ、教材和教学资源Textbooks and teaching resources

### 选用教材Textbooks used in the course

### 参考书目Bibliographies

### 本课程使用其他教学资源Teaching resources used in the course

## Ⅸ、课程教学大纲的审批Examination and approval

|  |  |
| --- | --- |
| 编制人（签字）：  Writer |  |
|  | 年 月 日 |
| 专业/教研室主任（签字）：  Reviewer |  |
|  | 年 月 日 |
| 开课学院负责人审批  （签字）：  Approve |  |
|  | 年 月 日 |
| 开课学院（盖章）：  School approved by |  |
| 教学大纲启用时间：  Start using time | 年 月 日 |